

Unique Opportunity to Learn about Best Practice in Early Years from World Renowned Educational Specialists

Preschool and Infant and Toddler topics available for everyone involved in working in the Early Years Field

Let's Read it Again, Interactive Read Alouds

(1:00pm to 2:30pm)

Intentionally planned, interactive read alouds can be the single most important activity for children's later reading success (International Literacy Association, 2018). These optimal outcomes are supported when Read Aloud Time is carefully planned and a Consistent Part of the Daily Routine. This session will introduce HighScope's Let's Read It Again, Interactive Read Alouds. We will learn how to plan read alouds, identify language and literacy content that we can support as we read with children, and discuss teaching strategies to maximize children's engagement and support language and literacy development.

To book 1st December click [here](#) or 2nd December click [here](#)

Using Opening Statements at Small Group Time to Focus Children's Learning Around Curriculum Content

(3:30pm to 5:00pm)

To promote optimal learning at small-group time, teachers must be very intentional about the materials they provide and how they introduce those materials to children. In this session we will discuss the how opening statements can set the stage for content learning. We will examine sets of opening statements to identify their content focus and discuss how these opening statements might influence how children use materials. Then we will apply this information to create opening statements focused around HighScope's Key Developmental Indicators.

To book 1st December click [here](#) or 2nd December click [here](#)

Presented by:

Suzanne Gainsley is an Early Childhood Applied Practice Manager at the HighScope Educational Research Foundation.

**Only
£25/session!**

The Importance of Active Learning and Sensory-Engaging Materials for Infants and Toddlers in a Screen-dominated Culture

(1:00pm to 2:30pm)

In a technology-driven era, even infants and toddlers are exposed to “screen media” and many are spending time using screens. We know that not all screen media are healthy for children and that infants and toddlers learn best when they are actively engaged with real objects and people. Infants’ and toddlers’ learning grows out of their direct actions on materials, people, and events in their environment. In this session, participants will examine the current research on screen media with infants and toddlers, discuss the ingredients of active learning and it’s important to this young age, and identify sensory motor materials that appeal to all of children’s senses for optimal learning experiences.

To book 1st December click [here](#) or 2nd December click [here](#)

Connecting Observations of Infants and Toddlers to Intentional Lesson Planning

(3:30pm to 5:00pm)

As infant-toddler teachers we gather much data from our observations and anecdotes of them, but what do we do with this data and how do we properly interpret their development? In this session, we will take a deeper look at linking our observations to development through the key developmental indicators and then intentionally create lesson plans that reflect their current development while extending their learning to the next level.

To book 1st December click [here](#) or 2nd December click [here](#)

Presented by:

Shannon D. Lockhart, is an Early Childhood Applied Practice Manager at the HighScope Foundation



Only
£25/session!

Presenters

Suzanne Gainsley is an Early Childhood Applied Practice Manager at the HighScope Educational Research Foundation. Also a HighScope certified trainer and teacher, she first began teaching at the HighScope Demonstration Preschool in 1998. She has also worked with infants, toddlers, preschoolers, and elementary school children in various settings as a teacher, parent, and volunteer. Gainsley is the author of *From Message to Meaning: Using a Daily Message Board in the Preschool Classroom*; coauthor of *“I’m Older Than You. I’m Five!” Math in the Preschool Classroom* and *50 Large-Group Activities for Active Learners*; coauthor of *Preschool Activities for Family Child Care* and *Activities for Home Visits: Partnering with Preschool Families*; and a contributing writer for *Small-Group Times to Scaffold Early Learning*.



Shannon D. Lockhart, is an Early Childhood Applied Practice Manager at the HighScope Foundation. She oversees the infant-toddler and preschool curriculum and training development as well as the HighScope’s Trainer of Trainers (TOT) and coaching training. Her areas of expertise include child development (infant-toddler, preschool) and instrument development (observations, program evaluation and child assessment). She is a HighScope Certified Trainer and holds a master degree in Early Childhood Education.